

<b>Name (in Romaji):</b>	→
<b>Student Number:</b>	→
<b>Class Day + Period</b> <b>(examples: Monday 2, Friday 3):</b>	→

## TP Chapter 03 Quiz

### Chapter 3.1

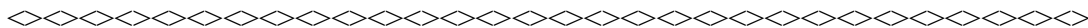
#### Activity 1: Word Stress

Listen to the speaker say the sentences below. Based on the word stress pattern the speaker uses, choose the correct answer to fill in the blank.

1. Sally is part of the \_\_\_\_\_ (comedy, committee). Answer: →
2. Peter turns \_\_\_\_\_ (thirteen, thirty) today! Answer: →
3. Please give this note to \_\_\_\_\_ (Daniel, Danielle). Answer: →
4. The man lost the \_\_\_\_\_ (apple, appeal). Answer: →
5. Bob got a \_\_\_\_\_ (message, massage) after work. Answer: →
6. \_\_\_\_\_ (his story, history) is fascinating. Answer: →
7. That strange animal doesn't have \_\_\_\_\_ (any, a knee). Answer: →
8. The women do their \_\_\_\_\_ (Arabic, aerobic) exercises every evening. Answer: →

#### Repeat

Listen to the sentences again. Repeat after the speaker. Keep practicing until you feel comfortable with the word stress.



## Chapter 3.2

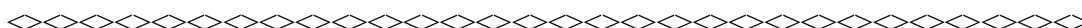
### Activity 2: Look-alikes

As you learned in Chapter 3, some two-syllable nouns and verbs are spelled alike but pronounced differently. In such cases, the nouns are stressed on the first syllable, while the verbs are stressed on the second syllable.

#### Listen

Listen to the speaker say the words listed below. Based on the word stress pattern the speaker uses, choose the correct part of speech. This will prepare you for Activity 4, in which you will hear the words in context.

1. a. noun b. verb      Answer: →
2. a. noun b. verb      Answer: →
3. a. noun b. verb      Answer: →
4. a. noun b. verb      Answer: →
5. a. noun b. verb      Answer: →
6. a. noun b. verb      Answer: →
7. a. noun b. verb      Answer: →
8. a. noun b. verb      Answer: →
9. a. noun b. verb      Answer: →
10. a. noun b. verb      Answer: →



## Chapter 3.3

### Activity 3: More Look-alikes

#### Predict

Before you listen to the words and sentences, read them and predict where the stress would be – first or second syllable. After predicting, listen. Where is the stress in the word in bold?

1. We hope to make a lot of **progress** in this class.
  - a. The stress is on the first syllable.
  - b. The stress on in the second syllable.      Answer: →
2. The outraged fans hurled **insults** at the referee.
  - a. The stress is on the first syllable.
  - b. The stress on in the second syllable.      Answer: →

3. Many states **produce** rice, corn, and beans.  
a. The stress is on the first syllable.  
b. The stress on in the second syllable.      Answer: →
4. The police don't have a **suspect** for the crime.  
a. The stress is on the first syllable.  
b. The stress on in the second syllable.      Answer: →
5. The jury will probably **convict** him for arson.  
a. The stress is on the first syllable.  
b. The stress on in the second syllable.      Answer: →
6. The government will **increase** our taxes next year.  
a. The stress is on the first syllable.  
b. The stress on in the second syllable.      Answer: →
7. Theo wants to **conduct** the Boston Pops.  
a. The stress is on the first syllable.  
b. The stress on in the second syllable.      Answer: →
8. Oranges are a common **export** from Florida.  
a. The stress is on the first syllable.  
b. The stress on in the second syllable.      Answer: →
9. Pronunciation students often **record** their voices.  
a. The stress is on the first syllable.  
b. The stress on in the second syllable.      Answer: →
10. What is that strange **object** in the sky?  
a. The stress is on the first syllable.  
b. The stress on in the second syllable.      Answer: →